**INTRODUCTION TO ART  
Ms. Barhorst**

**8 Class Meetings**

**LAP 1 – What is Art?**

**Elements of Art & Design**

**Rationale:** Michelangelo once said, “A man paints with his brains and not with his hands.” This quote is essential to understand. You MUST have knowledge in order to create good artwork. It is not just a talent or skill you can possess. In order to become a successful artist, you must also have some sense of understanding the basic elements of art.

Artists use the elements of art to make important decisions during the creation process. Quality art is never an accident. Instead, it is the result of intelligent decision used with skill.

Creativity and innovative thinking are essential life skills that can be developed.

**Essential Questions:** What is art? Where and how do we encounter art in our world?

**Objectives of LAP:**

1. **Students will examine 28 pieces of art in order to provide a unique and personal answer to the question, “What is art?”**
2. **Students will use various art materials to create an art card with their definition of art.**
3. **Students will work collaboratively in groups in order to explore a specific element of art.**
4. **Students will create a visual display of an assigned element in order to demonstrate and share their gained knowledge with the rest of the class.**
5. **Students will be able to name and define the four steps used in art criticism in order to apply art criticism to a peer’s work.**

**Materials Needed for LAP:** All materials for this LAP will be supplied.

**Class Meetings:**

**Day 1** Syllabus, Policies of the Studio

**Day 2**  “What is Art?” Art Critique and Discussion

**Day 3**  Cooking Demonstration on the Elements of Art, Intro to Scavenger Hunt

**Day 4**  Studio work time: print images, work on background, and create an overall theme

**Day 5**  Studio work time with group, create a definition for your element

**Day 6**  Studio work time: work on adding the images and finishing up, discussion about presentation

**Day 7**  Art Criticism: Learning from a Work of Art

**Day 8**  **Element Board Presentations and Critique**

**Elements of Art Scavenger Hunt**

Directions – You will be graded on creativity! Show your excellent craftsmanship skills and be neat

**Step 1** – Each pair/group will be assigned one element of art.

Elements include: Line, Color, Shape, Form, Texture, Space, and Value.

My assigned element is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My group includes the following members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step 2** – Working with your group, you need to search the internet for the most creative images representing your assigned element of art. You may also use your phone or device to take photos using Instagram.

**Step 3** – During class on Day 4, you will be using glue sticks and other materials to create a presentation board for your element. Each group should have a title along with colored images. Go the extra mile with creativity. You may add glitter, colored papers, a background of some sort, illustration along the sides, etc.

**Element Presentation Boards – DUE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. BE PREPARED to present as a group.**

**IDEAS:**